A RESOLUTION

Endorsing the membership of the Federated States of Micronesia in the University of the South Pacific.

WHEREAS, the University of the South Pacific was established by Royal Charter in 1968, originally comprised of the Governments of the British Solomon Islands, Fiji the and Gilbert (Kiribati), Ellice Islands (Tuvalu), and the New Hebrides (Vanuatu), along with the Governments of the Cook Islands, the Republic of Nauru, Niue, the Tokelau Islands, the Kingdom of Tonga, and the Independent State of Western Samoa (Samoa); and

WHEREAS, the University of the South Pacific’s objective has been the maintenance, advancement and dissemination of knowledge by teaching, consultancy, research, and providing appropriate levels of education and training responsive to the wellbeing and needs of the communities in the Pacific Region; and

WHEREAS, the Federated States of Micronesia previously benefited from the University of the South Pacific’s programs by sending Micronesian students, over the years, mostly to the Laucala (Fiji) and Emalus (Vanuatu) Campuses with preferred degree programs in law, commerce, arts, and science, however, it is not taking full advantage from the University’s services due to lack of membership; and
WHEREAS, membership will bring co-ownership status, which entails the availability of cost-effective tertiary education to Micronesian students and taking greater role in the University of the South Pacific’s governance and policymaking initiatives; now, therefore,

BE IT RESOLVED by the Nineteenth Congress of the Federated States of Micronesia, Third Special Session, 2015, that the Congress is hereby endorses the Nation’s membership in the University of the South Pacific; and

BE IT FURTHER RESOLVED that the FSM Congress is committed to appropriating the necessary funds entailed by the membership; and

BE IT FINALLY RESOLVED that certified copies of this resolution be transmitted to the President of the Federated States of Micronesia and the Secretary of the Department Education.

Date: 11/17/15

Introduced by: /s/ Florencio S. Harper

Florencio S. Harper (by request)